

Investing for Success

**Under this agreement for 2017
Longreach State School will receive**

\$89,185*

This funding will be used to

- Support our explicit improvement agenda area of High Quality Teachers.
- Build teacher professional practice to explicitly teach reading, writing and numeracy.
- Increase percentage of students meeting NMS in reading (Year 3 – 89.3% to 100%).
- Increase percentage of students meeting NMS in reading (Year 5 – 93.1% to 100%).
- Increase percentage of students attaining U2B in reading (Year 3 – 53.6% to 60%).
- Increase percentage of students attaining U2B in reading (Year 5 – 44.8% to 50%).

Our initiatives include

- Coaching/mentoring of teachers by Lead Teachers to build High Quality Teachers (Australian Professional Standards for Teachers).
- Professional Development of teachers and teacher aides in high yield teaching of reading, writing and numeracy (CQR Framework, Explicit Instruction, Masters – Targeted Teaching and Continuous Monitoring).

Our school will improve student outcomes by

1 x 0.2 FTE Curriculum Leader to develop High Quality Teacher knowledge	\$14,000
1 x 0.2 FTE Lead Teacher to develop High Quality Teacher practice	\$14,000
1 x 0.2 FTE Learning Support Teacher to enable High Quality Teacher engagement	\$14,000
High 5 Support A Reader Team to deliver focused reading program	\$47,185
<ul style="list-style-type: none"> • 15 minute individual instruction/day for targeted students 	



Vicki Rayner
Principal
Longreach State School



Dr Jim Watterston
Director-General
Department of Education and Training

