

Investing for Success

**Under this agreement for 2018
Longreach State School will receive**

\$92,806*

This funding will be used to:

- support our explicit improvement agenda area of STEM – specifically cross-disciplinary reading literacies linked to science, technology, engineering and mathematics
- build teacher professional practice to explicitly teach cross-disciplinary reading literacies enhanced with creative and innovative pedagogies to continue Upper Two Band (U2B) improvement
- increase the percentage of students meeting NMS in reading (Year 3 – 94.4% to 100%)
- increase the percentage of students meeting NMS in reading (Year 5 – 85.7% to 100%)
- increase the percentage of students attaining U2B in reading (Year 3 – 33.3% to 60%)
- increase the percentage of students attaining U2B in reading (Year 5 – 35.7% to 50%)
- increase the percentage of students attaining English A-C (84.4% to 87%)
- increase the percentage of students attaining Mathematics A-C (89.9% to 92%)
- increase the percentage of students attaining Science A-C (93.4% to 95%).

Our initiatives include:

- coaching/mentoring of teachers by lead teachers to build ICT and digital technology capabilities required to deliver the STEM school improvement agenda:

Australian Professional Standards for Teachers

- Standard 2 – Know the content and how to teach it Focus Area 2.6 – Information and Communication Technology (ICT)
 - Standard 3 – Plan for and implement effective teaching and learning Focus Area 3.4 – Select and use resources (ICT)
 - Standard 4 – Create and maintain supportive and safe learning environments Focus Area 4.5 – Use ICT safely, responsibly and ethically
- providing professional development for teachers and teacher aides in high yield pedagogies across disciplines of STEM subjects including digital technology.

Our school will improve student outcomes by:

Employing:

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| • 1 x 0.2 FTE Curriculum Leader to develop teacher high yield pedagogy knowledge | \$17 844 |
| • 1 x 0.2 FTE Lead Teacher to develop teacher high yield pedagogy capability | \$17 844 |
| • 1 x 0.2 FTE Learning Support Teacher to enable high yield teacher engagement | \$17 844 |
| • High 5 Support-a-Reader Team to deliver focused reading program (15 minutes individual instruction/day for targeted students) | \$39 274 |



Vicki Rayner
Principal
Longreach State School



Patrea Walton
A/Director-General
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